DOCUMENT RESUME

ED 419 759 SO 028 874

AUTHOR Burriss, April Phelps
TITLE Mexico: A Transition toward Democratic Reform and Change into the 21st Century. Fulbright-Hays Summer Seminar Abroad 1996 (Mexico).
SPONS AGENCY Center for International Education (ED), Washington, DC.
PUB DATE 1996-00-00
NOTE 30p.; For other Fulbright-Hays Summer Seminar Abroad 1996 reports, see SO 028 863-874. Some pages may not reproduce well.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Area Studies; Cultural Awareness; *Democracy; Foreign Countries; Geography; Higher Education; International Programs; *Latin American Culture; *Latin American History; Latin Americans; *Mexicans; Multicultural Education; *Social Change; Social Studies; Undergraduate Study
IDENTIFIERS *Mexico

ABSTRACT

This paper presents a description and rationale for a proposed international study program for Hampton University (Virginia). The program seeks to develop further international summer exchange programs for the university students and to visit universities in Mexico and establish contacts for future study programs. Three other projects that have been developed as a result of the Fulbright experience in Mexico are outlined briefly. (EH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

BEST COPY AVAILABLE

ED 419 759

Mexico: A Transition Toward Democratic Reform and Change into the 21st Century. Fulbright-Hays Summer Seminar Abroad 1996 (Mexico).

by April Phelps Burriss

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

SO 028 874

Center for International Education (ED), Washington, DC.

Published: 1996

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

E. ANDERE

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

April Phelps Burriss
Hampton University
Modern Foreign Languages
Hampton, Virginia 23668

Fulbright-Hays Summer Abroad 1996: Mexico: A Transition Toward Democratic Reform and Change into the 21st Century

Projects:

***Establishing an Effective and Sustainable Study Abroad Program in Mexico**

*** Collaborative Service Learning Project: Hampton University(HU) and Eastern Virginia Medical School (EVMS)**

***A Collaborative Program: Teaching Language and Culture through Drama: Hampton University and the University of Virginia (UVA)**

***Teacher to Teacher: Service project support to teachers in Patzcuaro, Mexico in cooperation with Middle College High School, Seattle, Washington**

April Phelps Burriss
Hampton University
Hampton, Virgininia

INTRODUCTION

The opportunity to participate in the Fulbright Summer Abroad Program 1996 - **"Mexico: A Transition Toward Democratic Reform and Change into the 21st Century"** was inspiring and I have many ideas for projects which can be incorporated into my professional responsibilities at Hampton University. Establishing opportunities for HU students who wish to participate in international summer exchange program was of special interest as a part of my academic and travel experiences in Mexico. I met with International Program Directors at several universities and I toured facilities and observed lectures in ongoing programs. This opportunity to learn first hand about study abroad programs was extremely important and will add greatly to our efforts to establish our own study abroad in Mexico program.

A description and rationale for our proposed program follows. In addition, I have included brief abstracts of three other projects which have been developed as a result of my Fulbright experience.

This inspiring opportunity to learn first hand about political reform in Mexico and to gain a more intimate knowledge of our important neighbor has given me new insight into Mexican culture and Mexican-American relations. Utilizing this superb experience in my classes with HU students has added richness to the cultural dimension of my Spanish language courses.

Study Abroad Programs in Mexico

April Phelps Burriss, Modern Foreign Languages
Hampton University , Hampton Virginia

Hampton University has a strong commitment to internationalization. Creating new programs and opportunities for undergraduate students to study abroad is an important part of our internationalist renewal. The increasing demands of a global marketplace make participation in study abroad programs critical to students seeking a competitive edge. The undergraduates who participate in these programs will have accurate and structured prior cultural exposure which should lead to fewer adjustment problems and greater success in the global marketplace.

Study abroad opportunities at Hampton University have been scarce in recent years. Some programs have flourished in the sciences in West Africa and another notable exception has been a special program in business conducted in Japan. Only a small percentage of HU students have been able to participate in these programs. This is a typically American trend which reflects a lack of diversity in participants as well as programs. (Johnston,J.S.and Edelstein, R. Beyond Borders,1993)

National study abroad participation numbers are not impressive. Definitive and reliable statistics on study abroad programs are not readily available and it is often difficult to interpret the significance of these studies. (Johnston, J.S. and Edelstein, R. Beyond Borders, 1993).

However, the extremely low national numbers for African American students are disturbing and of great concern. We seek to address this concern for a lack of participant diversity by creating special study abroad programs. Special components of these programs will include:

- pre-orientation programs
- pre and post language proficiency assessments
- student evaluations
- post participation seminars
- Afro-hispanic culture component

The **pre-orientation** programs will be designed to benefit students by providing accurate cultural information as it relates to their study abroad locale.

The **pre and post language proficiency assessments** will provide one indicator of improvement in language proficiency.

Student evaluations of academic usefulness, general satisfaction and amount and quality of social interaction in the host country will be analyzed.

Participants, faculty and students will conduct and/or participate in **post study abroad seminars** where they will share their experiences and increase student awareness of international opportunities and add to the internationalist mission and character of the university.

Students will participate in a special seminar on Afro-Hispanic culture conducted by host professors. This component will infuse a sense of "ownership" to students pursuing foreign language study and international studies.

MEXICO

Mexico is an ideal location for study abroad programs. Travel costs are usually reasonable because of geographic proximity. Appropriate housing that is affordable, clean and comfortable is readily available. Students will generally stay with host families to increase social and cultural interaction opportunities. As one of our most important neighbors, Mexico is in transition toward greater democracy which creates a positive political environment.

The vast and varied beauty of Mexico and the richness and diversity of its culture, history and people add to its attractiveness as a study abroad locale. Students across disciplines will find great opportunities for professional and intellectual growth.

Additionally, Mexico has many established study abroad programs within both the private and public university systems. Three types of programs were identified during my summer sojourn as a Fulbright Scholar.

- language study conducted by host personnel
- culture studies conducted by host personnel
- academic courses regularly offered at the institution and offered to international students.

These programs were available at public and private universitites. Tuition at public universities is nominal but some institutions are increasing exchange student fees even when no academic credit is received.

All programs which I visited expressed interest in attracting new exchange programs and international students. After careful consideration of these programs based upon size, location, facilities and academic and financial structure, I found the

Universidad Autonoma de Guadalajara (UAG) most appropriate. It is located in a mid-size urban area with excellent facilities and like Hampton University is a private institution. The flexibility available in developing our programs was exemplary and offered opportunities which others did not even though many, particularly Universidad de Guanajuato, were impressive as well.

The proposed program at UAG includes:

- 4 - 6 week intensive language program taught by HU professor
- 4 - 6 week international business course taught by HU professor
- Utilization of host personnel for specific seminar lectures
- Students will live with host families

Costs for the program will include travel and salary for faculty, a fee to UAG for use of facilities and some honorarium for host lecturers. Students will be responsible for travel, tuition (HU) and living expenses.

The advantages in this program are:

- The ability to address specific students needs and learning styles
- HU professors can provide a familiar context which can aid in adjustment and enhance learning.
- Academic credit will be issued by HU
- Control over design and content of courses maintained
- Effective use of host expertise and facilities
- Costs will be reasonable
- Easily replicable and can be a sustained program

Other institutions wishing to establish special study abroad programs can find help from many venues. The American Embassy in Mexico City and the American Consulate in Guadalajara were excellent resources. The Mexican Association of International Education and of course, International Education Directors at host institutions are other important resources. (Related information attached)

At Hampton University, we are close to realizing our goal of establishing an effective, affordable and inclusive study abroad program in Mexico. Improved proficiency in Spanish, increased institutional internationalization and meeting the educational needs of increasing globalization are anticipated as outcomes.

This will be an important move forward in meeting the growing need for study abroad programs especially for our underserved undergraduate population. Individual, institutional and national goals for increased participation and greater diversity will be positively addressed.

Collaborative Service Learning Project: Hampton University(HU) and Eastern Virginia Medical School (EVMS)

Hampton, Virginia offers few opportunities for students to interact in real life or service learning programs. Our Spanish speaking population is small and therefore few opportunities are available. We are now planning in conjunction with EVMS a special service learning component for our Medical Spanish students Students enrolled in SPA-218 (Medical Spanish) will assist EVMS and Eastern Shore (VA) medical personnel in conducting medical interviews with migratory workers from Michoacan, Mexico. We anticipate our first group of service learners to begin in Spring 1997. This proposed program is enthusiastically anticipated by HU and EVMS faculty, staff and students.

A Collaborative Program: Teaching Language and Culture through Drama: Hampton University and the University of Virginia (UVA)

UVA's Spanish Department is scheduled to perform "Don Fausto" at HU in March of 1997. Other area colleges and universities (Old Dominion University, Thomas Nelson Community College, Christopher Newport University and Norflolk State University) will be invited to attend this presentation. Advanced Spanish students in Hampton public and private schools will also be invited to participate. HU Spanish and Drama students will attend with the goal of establishing a similar program at HU. An after performance workshop with the director, producer and cast is planned.

*Teacher to Teacher: **Service project support to teachers in Patzcuaro, Mexico in cooperation with Middle College High School, Seattle, Washington.** Hampton University teacher education students will be planning a fund raiser to support a cooperative project with Middle College High School, Seattle, Washington. This program will be used to provide incentive and support for one small school in Patzcuaro, Mexico. This effort is being coordinated with Joyce C. Hartnett of Middle College High School. Establishing this teacher to teacher support and communication system will offer many rewards including increased student awareness of international teaching systems and professional concerns.

ATTACHMENTS

UNIVERSIDAD DE GUADALAJARA

COORDINACION DE COOPERACION ACADEMICA

GUIA INFORMATIVA

Nuestra universidad le da la más cordial bienvenida a la ciudad de Guadalajara conocida tambien como "Ciudad de las Rosas", "Ciudad de las Fuentes" y "Ciudad Amable" títulos que ha recibido a traves del tiempo y el hasta ahora predominante de "Perla Tapatia"

Ofrece al visitante una gran cantidad de imagenes que han dado fama internacional enriqueciendo el folclore nacional, el deporte de la charreria, el tequila que es la bebida nacional por excelencia, su trabajo artesanal y la musica del mariachi.

Guadalajara es la segunda ciudad mas importante en nuestro pais cuenta con 3'278,968 habitantes aproximadamente en su zona metropolitana. La zona metropolitana esta constituida por los municipios de Guadalajara, Tlaquepaque, Tonalá y Zapopan.

La Universidad de Guadalajara (U. de G.) es una institucion bicentenaria que ha formado a los más destacados hombres y mujeres de Jalisco. Desde su fundacion como la Real y Literaria Universidad de Guadalajara, ha desempeñado un papel destacado en el desarrollo de la region norte-occidente del pais.

Es la segunda universidad más grande del pais. Cuenta con 50,204 estudiantes de licenciatura, 2,768 de posgrado y 85,868 de bachillerato. A partir de 1993 se ha conformado como una red de educación superior y media superior que se distribuye por la geografia de Jalisco en once centros universitarios y más de 50 escuelas preparatorias. Los académicos suman 5,707, se dedican de manera permanente a la investigación 1,061 de ellos.

La U. de G. forma a más del 70% de los profesionales de la entidad con una oferta de estudios que incluye 66 programas de licenciatura, 52 especialidades, 67 maestrias y 20 doctorados. 21 de sus programas de posgrado, están incluidos en el padrón de excelencia del Consejo Nacional de Ciencia y Tecnologia.

Es la más destacada promotora de los valores culturales de la region. Sus valores van desde el rescate y promoción de tradiciones folclóricas, hasta la celebracion de la Feria Internacional del Libro, considerada la más importante de habla hispana en el mundo. Tambien entre ellos se encuentran el Museo de las Artes, la Cátedra Julio Cortázar y la Muestra del Cine Mexicano, asi como los grupos de teatro y danza contemporánea.

Esta pequeña guia pretende orientar y responder a las preguntas mas importantes que le puedan surgir durante su estadia, aunque no es totalmente completa ya que no podemos prever todos los problemas y dudas que pueden surgir a nuestros estudiantes extranjeros.

Por favor lea detenidamente la información y comuniquese a la Coordinacion de Cooperacion Academica si tiene alguna pregunta al respecto.

Dirección: **Coordinación de Cooperación Académica**
Universidad de Guadalajara **Tel y Fax. (3) 8267880 y 8264048**
Av. Juárez No. 976 Piso No. 6 **E-mail: adrianaa@redudg.udg.mx**
44100, Guadalajara Jal., México
Horario: **Lunes - Viernes, 9:00 - 19:00 hrs.**

1.- Opciones de hospedaje:

Los estudiantes tienen la opción de elegir donde vivir, se ofrece alojamiento con familias mexicanas, departamentos y casa de huéspedes.

El costo de alojamiento con las Familias Mexicanas es de $375.00 usd habitación doble y $450.00 usd habitación sencilla, precio que incluye 31 dias de hospedaje, tres alimentos al dia, asi como el uso moderado de las instalaciones de la casa.

BEST COPY AVAILABLE

2 - Informacion de visas:

Visa de Turista: Permiso que se otorga para una estancia no superior a los seis meses. Generalmente se obtiene en los aeropuertos con las autoridades de migracion al entrar al pais con la presentación de su pasaporte vigente o su acta de nacimiento. Este tipo de permiso puede ser utilizado por estudiantes extranjeros que permaneceran menos de seis meses en nuestra universidad.

Visa de Estudiante: Permiso otorgado a estudiantes extranjeros con una estancia no superior a un año. Le recomendamos obtener el permiso de estudiante antes de salir de su pais de origen en el Consulado Mexicano más cercano a su residencia habitual. Es muy importante señalar que entre los requisitos para obtener este permiso se encuentra el presentar la carta de aceptacion expedida por nuestra universidad.

3.- Si Usted no conoce el aeropuerto "Miguel Hidalgo". Que hacer cuando llegue?

a) Verificar que las autoridades de migracion le entreguen el permiso de turista en original y sea legible el sello de los dias autorizados.

b) Si Usted obtuvo su visa de estudiantes en su pais solo debera mostrar a las autoridades correspondientes su permiso y entrará si realizar otro tramite. Es obligacion ir a registrarse en la Secretaria de Gobernación dentro de los primeros 30 dias posteriores a su internacion al pais.

c) Le recomendamos tomar un taxi a la direccion de la casa de la familia mexicana anfitriona. El costo del taxi es $80.00 pesos aproximadamente.

4.- Fechas oficiales de estudio:

Los estudiantes permanecen en nuestra universidad durante un semestre o un año academico. El año academico consta de dos semestres.

Semestre 96 "A" (Febrero 1996 - Agosto 1996)
Semestre 96 "B" (Septiembre 1996 - Febrero 1997)
AÑo Academico 1996/1997 (Septiembre 1996 - Agosto 1997)

Semestre 96 "A"
Orientación: 19 de Febrero, 1996
Inicio de clases: 20 de Febrero, 1996
Vacaciones de Primavera: 1 - 13 de Abril, 1996
Fin del periodo de clases: 27 de Julio, 1996
Periodo de exámenes: 29 de Julio - 03 de Agosto, 1996
Dias festivos: 21 de Marzo, Aniversario del Natalicio de Don Benito Juarez
1 de Mayo, Dia de Trabajo
15 de Mayo, Dia del Maestro

Semestre 96 "B"
Orientación: 02 de Septiembre, 1996
Inicio de clases: 03 de Septiembre, 1996
Vacaciones de Invierno: 22 de Diciembre, 1996 - 02 de Enero de 1997
Fin del periodo de clases: 08 de Febrero, 1997
Periodo de exámenes: 10 - 15 de Febrero, 1997
Dias festivos: 16 de septiembre, Aniversario de la Independencia de Mexico
12 de Octubre, Aniversario de la Universidad de Guadalajara
1 de Noviembre, Informe de Gobierno Presidencial
20 de Noviembre, Aniversario de la Revolucion Mexicana

AÑo Academico 1996/1997
Orientación: 02 de Septiembre, 1996
Inicio de clases del primer semestre: 03 de Septiembre, 1996
Vacaciones de Invierno: 22 de Diciembre, 1996 - 02 de Enero de 1997
Fin del periodo de clases: 08 de Febrero, 1997
Periodo de exámenes: 10 - 15 de Febrero, 1997
Dias festivos: 16 de septiembre, Aniversario de la Independencia de Mexico
12 de Octubre, Aniversario de la Universidad de Guadalajara
1 de Noviembre, Informe de Gobierno
20 de Noviembre, Aniversario de la Revolucion Mexicana
Inicio de clases del segundo semestre: Marzo, 1997*
Vacaciones de Primavera: 24 de Marzo, 1997 - 5 de Abril, 1997
Fin del periodo de clases: Julio, 1997*
Periodo de exámenes: Julio - Agosto, 1997*
Dias festivos: 21 de Marzo, Aniversario del Natalicio de Don Benito Juarez
1 de Mayo, Dia del Trabajo
5 de Mayo, Aniversario de la Batalla de Puebla
15 de Mayo, Dia del Maestro

* Fechas exactas por confirmar

BEST COPY AVAILABLE

BEST COPY AVAILABLE

5.- Coordinación de Cooperacion Academica
Entre las funciones de la Coordinacion de Cooperacion Academica se encuentra el representar a la Universidad de Guadalajara ante las diferentes instancias diplomaticas, organismos e instituciones nacionales e internacionales especializados en promover la cooperacion academica interinstitucional, asi como en las asociaciones de profesionales de la cooperacion educativa internacional, y promover la movilidad de estudiantes y academicos hacia dentro y fuera de las diferentes dependencias que conforman la Red Universitaria

6.- Inscripción Académica:
La Coordinación de Cooperación Academica proporciona información y orienta sobre los programas de estudios, solicitudes de inscripción, asi como requisitos de ingreso a todos los estudiantes extranjeros interesados en participar en nuestra universidad y de igual manera tramita su aceptación ante los diferentes Centros Universitarios

7.- Seguro Médico: Es obligacion de todos los estudiantes aceptados presentar su seguro médico. Le recomendamos comprarlo antes de salir de su pais de origen

8.- Orientación:
Temas a tratar durante la orientación
- Reglamentos de la Universidad de Guadalajara
- Servicios (bibliotecas, credenciales, Uso de e-mail, etc.)
- Visas (cambios de calidad migratoria)
- Lugares a visitar

9.- Sugerencias:
a) Cambios de asignaturas. Es muy importante señalar que durante la primer semana de haber iniciado las clases los maestros ofrecen una introducción de los programa que impartiran, bibliografia a utilizar y métodos de evaluacion por lo que el estudiante aceptado tiene ese lapso de tiempo para realizar cambios de asignaturas.

b) Cuidar cosas personales - Durante su estadia no cargue en su bolsillo cosas importantes como el pasaporte, visa, seguro medico y grandes cantidades de dinero, recomendamos cargar copias de sus documentos originales y una cantidad moderada de dinero

c) Alimentación.- No hacer cambios bruscos en su dieta habitual, ingerir alimentos comunes a su dieta es lo más recomendable ya que nuestra gastronomia es muy irritante. Es muy importante tomar agua purificada, cheque el sello de garantia

d) Clima - Se recomienda usar ropa de acuerdo a las siguientes temporadas
Periodo humedo (Junio - Octubre) Temperatura promedio 25.8° C
Periodo frio (Diciembre, Enero y Febrero) Temperatura promedio 15.8° C
Periodo calido (Abril y Mayo) Temperatura promedio 20.13° C

e) Cultura - Sugerimos traer fotos, tarjetas postales, algún [illegible] representativo de su pais, ya que es una buena opcion para no extrañar sus tradiciones. [illegible] nuestras costumbres y tradiciones con las de su pais, sino disfrute estar en un pais como [illegible] que tenga una experiencia productiva y una feliz estancia

BEST COPY AVAILABLE

BEST COPY AVAILABLE

AMPEI annually sponsors a national event in which its members participate in lectures, workshops, and planning sessions devoted to topical themes in international education.

The sessions are presided over by distinguished members from various national and international organization institutions who are just beginning to implement international academic exchange programs.

The meetings are held in different states throughout the country. Each year, the association invites a university to host the event.

MEMBERSHIP

[illegible] years that AMPEI has been operating it [illegible] 200 members from more than 50 Mexican [illegible] educational universities.

The following are among the benefits enjoyed by AMPEI members:

Contacts with university professors and faculty which facilitate the exchange of ideas and growth opportunities in academic programs.

Acquisition of new tools and practices in the field of international education.

Up to date information about new programs available to the education community.

AMPEI extends a cordial invitation to be an active participant in the educational development of the country by joining its organization.

The annual membership is:

Individual	$400.00 (Mexican pesos)
Institucional*	$1,600.00 (Mexican pesos)

*(up to 5 persons per institution)

If you are interested to become a member will fulfill the attached form and send it with a check to:

Lic. Emma Melchor
Tesorera de AMPEI

Univesidad Autónoma de Nuevo León
Ciudad Universitaria
San Nicolás de los Garza, N.L.
Tel. 91(8) 329 40 00 Ext. 5124
Fax. 91(8) 376 40 71

Or make a bank transfer to:
Asociación Mexicana Para la Educación Internacional
BANAMEX
Cuenta N°. 1063168 / Sucursal 557

We will send you the receipt of the fee payment by return mail.

For further information about AMPEI [illegible]

In Guadalajara City:
Mtra. Jocelyne Gacel-Avila
President
C.E.P.E. - U. de G.
Tomas V. Gómez 125, Col. Ladrón de Guevara
44100 Guadalajara, Jalisco, Mexico
Tel. (3)616 43 82, (3)616 39 82
Fax. (3)616 40 13
E-Mail: ampei@corp.udg.mx

In Mexico City:
Mtra. Joan Landeros
Vice presidet
Centro Internacional de Educación, Lasalle
Benjamin Franklin 47, Col. Condesa
06140 México, D.F.
Tel. (5) 727 05 02
Fax. (5) 516 22 97
E-Mail: landeros@vmulsa.ulsa.mx

BEST COPY AVAILABLE

AMPEI

ASOCIACION
MEXICANA
PARA LA
EDUCACION
INTERNACIONAL

(MEXICA[illegible]
ASOCIA[illegible]
INTERNA[illegible]
EDUCA[illegible]

BEST COPY AVAILABLE

AMPEI AND INTERNATIONAL EDUCATION

The Mexican Asociation of International Education(AMPEI) , founded in July 1992, is a non profit organization whose mission is to improve the quality of education in Mexican institutions of higher education through international cooperation.

Founded by grants from various institutions who actively support programs in higher education, as well as annual membership fees, AMPEI conducts programs in the following areas:

- Educational Exchanges
- Research and Analysis
- Dissemination of information
- Revalidation and Acreditation Studies

Main Objectives

- Support the professional improvement of its members.
- Propose ways in which to promote the growth of educational programs and research projects in which professors, students, and administrators from both Mexican and international universities participate.
- Collect and distribute current information about international higher education.
- Represent the interests of its members before national and international organizations.
- Organize academic and professional meetings and conferences concerning international education

PROJECTS AND ACTIVITIES

AMPEI conducts joint projects and activities with such organizations as the Ford Foundation, IIE, WICHE, LASPAU, NAFSA, EAIE, the Mexican-United States Commission, AUCC, and CBIE. The following are some of the notable joint projects:

- **International Student Census.-** Annual report with information about international students in Mexico aimed at increasing opportunities for the internationalization of academic programs.

- **Returning to Mexico.-** (Published by IIE). A practical guide designed to help prepare Mexican students who are studying abroad to reintegrate into the Mexican work environment. AMPEI actively supports the development of this project. The book is available at AMPEI office.

- **Comparative Anaysis of the Higher Education Systems in Mexico and the United States.-** Project which attempts to develop educational alternatives and increase academic cooperation between Mexico and United States through a comparative analysis of their respective educational systems.

- **Guide to Mexican Higher Education.-** A comprehensive guide of the higher educational opportunities available to international students interested in Mexico.

- **University International Affairs Management Workshops.-** Workshops jointly organized by the Inter American Organization for Higher Education -OUI- (CANADA), Asociación Nacional de Universidades e Instituciones de Educación Superior -ANUIES- (Mexico), and other international institutions from the USA, Europe and Latin America. These workshops are aimed at university staff coordinating international activities which are of growing importance in the university of today.

Taken together, these projects focused in the areas of training, communication, and information make AMPEI a key institution in the development of academic cooperation.

BEST COPY AVAILABLE

ORGANIZATIONAL STRUCTURE

AMPEI´ s board of directors consist of members from both private and public universities located throughout the country. The board is in charge of establishing the objectives of the association and defining the strategies and activities with which to follow.

In adition to the board of directors, AMPEI is comprised of the following four committees, each devoted to a specific areas:

- **Relations Committee:**
  Promotes the principles and objectives of the association, similar to those established in other geographical regions with the aim of exchanging experiencies in the field of international education and of together those who are dedicated to this mission.

- **Programs and Conferences Committee:**
  Support the host institution which is sponsoring the annual conference and propose to the association a work program to be followed during this meeting.

- **Electoral and Legislative Committee:**
  Establish procedures for the appointment of directors and develop the by laws of the association.

BEST COPY AVAILABLE

UNIVERSIDAD AUTONOMA DE GUADALAJARA
Fundada en 1935

S U M M E R '96 U A G

SPANISH AND CULTURE

SPANISH	CULTURE	TOURS
One four-week session, completing 1 of the 7 levels offered. Classes from 9 to 1, Monday through Friday. Practice in the 4 skills in small groups (15 or less), based on personal proficiency after taking a placement test. 80 contact hours	8 hours on the Culture of Mexico, choosing 2 of the folowing topics: History(2) Govn.-Political Science Literature Folklore Economy The lectures are offered in English, except Pre-Colombian History.	Two visits are programmed, one of them to the Cabañas Institute, where you will see and hear about Clemente Orozco's work. (The tours and their schedule are announced at the beginning of the program.

TOTAL CONTACT HOURS: 90 SEMESTER CREDITS: 6

The Academic program and the visits are intended to give you, in brief time, a feeling of living in Mexico, and an understanding of the Mexican Culture.

BEST COPY AVAILABLE

PATRIA No. 1201, APDO. POSTAL 1-440, DIRECCION CABLEGRAFICA: UAG GUADALAJARA C.P. 44100 GUADALAJARA, JAL. MEXICO

UNIVERSIDAD AUTONOMA DE GUADALAJARA

DATES & SCHEDULE

Suggested day to travel: Thursday, June 13

If you have a home reservation, take airline van to your address. (Approx. cost $10 USD 40 min ride)

Friday, June 14 — 9:00 a.m. to 5:00 p.m.
Welcome & Orientation
Spanish placement exam
Academic information-Campus tour

Sunday 16 — Tour downtown Guadalajara 10:00 a.m.-2:30 p.m.

FIRST WEEK: JUNE 17 - 21

A) 8:00-8:50 A.M. TU. WE. TH FR — PRECOLOMBIAN HISTORY (in Spanish)

B) 1:00-1:50 P.M. MO. TU. WE. TH — FOLKLORE (in English)
9 TO 1 SPANISH CLASSES

SECOND WEEK: JUNE 24 - 28

C) 8:00-8:50 A.M. TH. WE. TH. FR — THE REVOLUTION (in English)
9 TO 1 SPANISH CLASSES

THIRD WEEK: JULY 1ST - 5

D) 8:00-8:50 A.M. TU. WE. TH. FRI — THE PRESIDENTIAL PERIODS

E) 1:00-1:50 P.M. MO. TU. WE. TH — ECONOMY NAFTA (in English)
9 TO 1 SPANISH CLASSES

FOURTH WEEK: JULY 8 - 12
F) 1:00-1:50 P.M. MO. TU. WE. TH — LITERATURE (in English)
9 TO 1 SPANISH CLASSES

FINAL EXAM: Friday, July 12
FINAL EXAM
CLOSING CEREMONY 9:00-1:00
**PRESENTATION OF DIPLOMAS

BEST COPY AVAILABLE

**REQUIREMENT FOR DIPLOMA. PASSING SPANISH (MIN 80%) AND ATTENDING LECTURES (8HRS.)

PATRIA No. 1201, APDO. POSTAL 1-440 DIRECCION CABLEGRAFICA UAG GUADALAJARA C.P. 44100 GUADALAJARA, JAL. MEXICO

UNIVERSIDAD AUTONOMA DE GUADALAJARA
fundada en 1935

ACADEMIC INFORMATION

1- STATUS (check a or b)

a) Independent student
b) Registering through US institution. Include name of school contact person & title, address and phone/fax/email

Do you expect to receive academic credit? If so, where do you want your transcripts to be sent?

CHOICE OF LECTURE SESSIONS

A) Pre-Colombian History (in Spanish)
B) Ethnic Studies (folklore)
C) The Mexican Revolution
D) Government. The Presidential Periods from 1910 on
E) Economy
F) Literature

Please number the topics from 1 to 6 in the order of your preference. Space is limited. You should attend two topic sessions (and pass your spanish class) to receive the credits and Diploma. If there is space, you may attend a third topic.

A)
B)
C)
D)
E)
F)

Signature Date

BEST COPY AVAILABLE

PATRIA No. 1201 APDO. POSTAL 1-440 DIRECCION CABLEGRAFICA. UAG GUADALAJARA C.P. 44100 GUADALAJARA, JAL. MEXICO

UNIVERSIDAD AUTONOMA DE GUADALAJARA (UAG)

The Autonomous University of Guadalajara is an institution of higher education born of the concept and actions of a dedicated group of Mexican students, professors and administrators --in the year 1935. It is situated within the context of a culture with universal projection, and in order to achieve its educational mission it has always been non-political, non-profit, fully Mexican and deeply involved in its society, as demonstrated by its constant service to the community in different areas of its own and Latin America.

COLLEGES AND SCHOOLS

*Accounting
*Administration
*Architecture
*Art and Design
*Biology
*Chemistry
*Engineering
*Humanities and SocialSciences
*Health Sciences
*Psychology
*Journalism
*Law School
*Linguistics
*Mathematics
*Medical and Nursing
*International Careers

49 different majors

15,000 students

UAG has agreements of collaboration with institutions in 18 countries all over the world:

ARGENTINA
BELGIUM
BOLIVIA
BRAZIL
CANADA
COLOMBIA
CHILE
DENMARK
ECUADOR
JAPAN
KOREA
MEXICO
PERU
SPAIN
TAIWAN
THAILAND
UNITED STATES
VENEZUELA

1

BEST COPY AVAILABLE

STUDYING AT THE UAG

At your arrival at the UAG you will be taking a Spanish placement exam in the language laboratory that will last a little over an hour, and an oral interview.
The results are very important in planning your class schedule:

a) If you exempt Spanish you may take all your classes from the regular programs offered to the Mexican students of the different careers.
(There are over 40 majors from which to choose).

b) If you place in level V (beggining proficiency) you will have Spanish instruction from 9 to 11 (Semester long Spanish Course) and will be able to schedule 2 or 3 other classes, after or before the Spanish classes.

c) If you place in level IV or lower you must plan spending your full schedule in learning Spanish, 9 to 1 every day, (Intensive Spanish Courses) plus homework.
The classes are small in number (no more than 15 stucents).

INTENSIVE SPANISH COURSES **(4 credits each)**

The program contains seven levels. The basic levels are from one to four, and the advanced, from five to seven. These courses are offered every four weeks.

LEVEL	CLASS HOURS	BRIEF COURSE DESCRIPTION
I	80	Two hours of basic grammar and its applications for the beginning student. Two hours of speaking and reading practice. Focus on oral production based on easy readings and dialogues which involve given situational vocabulary
II	80	Two hours of basic grammar and its applications for the higher beginning student. Two hours of speaking and reading practice. Focus on oral production based on elementary readings and dialogues which involve given situational vocabulary.
III	80	Two hours of basic grammar and its applications for the lower intermediate student. Two hours of speaking and reading practice. Focus on oral production based on cultural readings and dialogues which involve given situational vocabulary.

BEST COPY AVAILABLE

BEST COPY AVAILABLE

SECOND SEGMENT

Section 1

* Grammar: -Pretérito vs. Imperfecto -Verbs that use the prepositions "a" "de" "con" "en" - Differences between "Por" and "Para"
* Listening Comprehensions
* Discussions of different types of reading materials such as essays, newspaper articles, fables, legends, poems, etc..
* Idiomatic Expressions

Section 2

Major literary movements in Hispanic American literature. Romanticism, Realism, Modernism, "Criollismo", and Magic Realism.
Required course work includes written analysis of six works of literature.

Text book: "El Cuento Hispanoamericano" by Seymour Menton

THIRD SEGMENT

Section 1

* Grammar: - General review of verbs (all tenses, indicative and subjunctive) -How translate the verbs "To get" and "To become" into Spanish
*Introduction to Dialectology
*Fables and Sayings
*Oral Reports
*Synonims

Section 2

Mexican Literature based on a novel about the Mexican Revolution and a documentary on video cassette about the history of this movement and its influence on the society today.
Music and songs about the Mexican Revolution.

Text book "Los de Abajo" by Mariano Azuela.

INTENSIVE SPANISH COURSES	350 USD (each)
SEMESTER LONG SPANISH COURSE	700 USD
ACADEMIC CREDIT HOUR	100 USD (each)

THESE FEES ARE VALID DURING 1995

BEST COPY AVAILABLE

IV	80	Two hours of basic grammar and its applications for the higher intermediate student. Two hours of speaking and reading practice which focus on oral production based on cultural readings involving situational vocabulary.
V	80	Two hours of introduction to Literature from varios parts of Latin America for the lower advanced student. A two hour look at grammar in greater depth and its applications for the advanced student.
VI	80	Two hours of literature for the advanced student focusing on major literary movements in Hispanic American literature (Romanticism, Realism, Modernism, "Criollismo", and Magic Realism). Required course work includes written analysis of six works of literature. A two hour look at grammar in greater depth and its applications for the advanced student.
VII	80	Two hours of advanced grammar practice and discussion of different types of reading materials such as essays, newspaper articles, fables, legends, poems, etc... Two hours of Mexican Literature based on a novel about the Mexican Revolution and a documentary on video cassette about the history of this movement and its influence on the society today.

SEMESTER LONG SPANISH COURSE **(9 credits)**

This is a course of Advanced Spanish divided in 3 segments and 2 sections each segment. Students meet two hours per day, five days a week.

FIRST SEGMENT:

Section 1

* A look at grammar in greater depth and its applications for the advanced student:
  - Indicative vs. Subjuntive - Article Rules - Ser vs. Estar (all tenses) - Accent rules
* Listening Comprehensions
* Discussion of different topics
* Idiomatic expressions and Sayings

Section 2

* Introduction to Literature from varios parts of Latin America: Bolivia, Costa Rica, Uruguay, Puerto Rico and Mexico. Focus on the lexical differences among all these countries.
* Written reports based on the works of literature
* Oral presentations on cultural aspects of Mexico.
* "Conversation Club" with native speakers

BEST COPY AVAILABLE

UAG EXCHANGE CALENDAR
1996

SPRING

INTENSIVE SPANISH COURSES				REGULAR SEMESTER
BEGIN		END		
JANUARY	15TH	[illegible]	9TH	JANUARY 15TH - MAY 31TH
FEBRUARY	12TH	[illegible]	6TH	FINAL EXAMS
MARCH	11TH	[illegible]	19TH	JUNE 5TH - JUNE 7TH

SPRING BREAK
(FROM APRIL 1ST THROUGH APRIL 14TH)

APRIL	22TH	MAY	17TH
MAY	20TH	JUNE	14TH

SUMMER
INTENSIVE SPANISH COURSES

BEGIN		END	
JUNE	17TH	JULY	12TH
JULY	15TH	AUGUST	9TH

FALL

BEGIN		END		REGULAR SEMESTER
AUGUST	19TH	SEPTEMBER	13TH	AUGUST 19TH - DECEMBER 5TH
SEPTEMBER	17TH	OCTOBER	11TH	FINAL EXAMS
OCTOBER	14TH	NOVEMBER	8TH	DECEMBER 9TH - DECEMBER 14TH
NOVEMBER	11TH	DECEMBER	6TH	

***ORIENTATION FOR INTERNATIONAL STUDENTS:

JANUARY 11TH ROOM [illegible] NEW RECTORIA BUILDING 9:00 A.M

AUGUST 15TH ROOM [illegible] NEW RECTORIA BUILDING 9:00 A.M.

BEST COPY AVAILABLE

BEST COPY AVAILABLE

A. PATRIA No. APDO POSTAL 1440 D. F. CC. TELEGRAFICA [illegible] 44100 GUADALAJARA JAL. MEXICO

GENERAL REGULATIONS

The students relations with superiors and service personnel must be based on a moral and physical respect, avoiding the use of vulgar and obscene language, insults and all such things that could possibly damage personal relationships.

The students personal appearance must be decent and appropiate for a Mexican University campus. Shorts, bermudas and beach wear are out of place. Students must wear shoes (tennis or formal) with socks. Male students with beards, long hair or earrings WILL BE DENIED the entrance to campus and to class.

The students will make good use of their furniture and equipment. Feet on the desks, playing with the chairs during [illegible] or for other purposes is not allowed. [illegible] and will pay for any damage of the furniture or [illegible] her.

Students must abstain from [illegible] possession or use of stimulants and drugs. The Mexican Law is very severe and [illegible] for nationals or foreigners. For use and or possession the penalty is seven (7) years of imprisonment.

Students may not carry out any activity or hand out materials related to political parties or ideological groups within the University campus. Pornographic material is forbioden on campus.

It is prohibited to consume alcoholic beverages on campus, with the exception of those places and on those occasions authorized by university officials.

Possession and use of any kind of weapons on cam pus is prohibited.

TRANSGRESSIONS TO THE ABOVE WILL BE SUBJECT TO DISCIPLINARY MEASURES; FROM ORAL RECOMMENDATIONS TO WRITTEN REPORTS TO UAG AUTHORITIES AND YOUR INSTITUTION, AND/OR FINAL WITHDRAWAL FROM PROGRAMS.

BEST COPY AVAILABLE

UAG FACILITIES

SPORTS

UAG offers the opportunity to practice Tennis, volley-ball, basket-ball, foot-ball, base-ball, etc.
From 8:00 to 8:00 Tuesday-Friday
From 8:00 to 2:00 Saturday and Sunday.

Swimming pool
You must get a special I.D to use the pool. Go from Monday to Thursday to "Medicina Deportiva" and ask for it.
You will need:
- medical examination
- proof of blood sample
- 2 photos

BOOKSTORE

From 9:00 to 2:00 and 3:00 to 6:00 Monday through Friday.

COMPUTER LAB

It is located in Centro de Diseño (14).
Open from 7:00 to 8:00 Monday-Friday
8:00 to 1:00 Saturday

TRAVEL AGENCY

From 9:00 to 2:00 and 4:00 to 7:00
Monday through Friday

PUBLIC TELEPHONES

Across from the Travel Agency. Collect calls can be placed.
Telephone cards are sold in Gigante.

PHOTO STUDIO

From 9:00 to 2:00 and 3:00 to 4:30

IDENTIFICATION

Every student who has been registered in the UAG must get an I.D. A student who does not have the I.D will not be permitted to enter the University campus. The I.D gives the student the right to use the sports facilities (except the pool) and the library.

CAFETERIA

From 8:00 to 4:00 Monday through Friday

MAIL

Correspondence may be delivered and received at the office of Intercambio. It should be addressed to:
Student's name
UNIVERSIDAD AUTONOMA DE GUADALAJARA
Depto. de Intercambio Universitario
Av. Patria 1201 Lomas del Valle
Guadalajara, Jal. 44100 MEXICO

FOLK DANCE CLASSES

The schedule is set at the beginning of each semester. Ask for information at the "Tecoloxúchitl's office".

LIBRARY

Building # 7 in your campus map.
Open from 8:00 to 9:00 Monday-Friday
8:00 to 1:00 Saturday
Students can check out any book from the library by following established procedures.

AEROBIC CLASSES

"Low and High Impact" are offered at different times during the day. Classes and information at building 23 of your campus map.

XEROX COPIES

From 9:00 to 2:00 and 3:00 to 6:00

BEST COPY AVAILABLE

UNIVERSIDAD AUTONOMA DE GUADALAJARA

HOUSING FORM

The UAG obtains the commitment of a family to reserve space for you. In turn you agree to pay:

US$10 reservation fee (non-refundable)
(if you send a check, please send it
made out to Universidad Autonoma de Guadalajara)

US$100 on arrival and the rest, the following week
(directly to the family)

If there is disagreement in the home, we insist that you talk first with your family. There are always little things that need to be explained and it is not ill will but rather, cultural differences. Good will is more effective than change.

If in spite of this, a major issue bothers you, contact our housing agent here. A new home can be provided for after the first week.

Each home is unique in itself but these are some general common sense rules.

1.- **Use of Phone-** No long distance calls from the home. Program others to call you or call from public phones (card). In case of emergense, ask the senora tocall collect. Local use of home MODERATE.

2.- **Going out-** It is courteous to advise the family if you expect to return very late. If you travel, tell them where you can be reached, you may get calls from home. No refunds for days travelling or meals not taken in the home. You pay for a package.

3.- **Drinking-** Immoderate drinking is not permitted you break this rule, you risk being asked to leave the home.

I agree to the above conditions:

BEST COPY AVAILABLE

Name and Signature:

_____

Male _____ Female _____ Age___
Marital Status Single _____ Married _____ Other: _____
Special allergies or diet restrictions: _____
Date and (approximate) time of arrival _____30
Planned Departure Date _____